

Child • Care • Information • Center
NEWSLETTER

(608) 224-5388 (Madison Area) (800) 362-7353



ISSUE NO. 19

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A GARDEN OF IDEAS FOR GROWING CHILDREN

ART MUSIC FINGERPLAYS GAMES MUSIC PUPPETS CRAFTS BOOKS BLOCKS FIELD TRIPS

Whether planning a field trip, looking for new fingerplays, or games to teach cooperation, you will find resources in this newsletter.

Materials available include:

Books
Children's Books
Articles
Videos for Children
Training and Reference Videos
Cassettes for Children
A Variety of New Items in Spanish

Since some items are in high demand, a waiting list may result. There are often other resources available on the same topic, sending a substitute may expedite your request. Just let us know that a substitute would be acceptable when you make your request.

Should you need information on a topic not included in this or another newsletter, contact the Child Care Information Center and the staff will research your inquiry.

TO REQUEST ITEMS CALL:

(608) 224-5388 or 1-800-362-7353
Madison Area All other areas in WI

For Routing to Staff:

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BOOKS

1. **1-2-3 GAMES.** Jean Warren
Over 70 "no-lose" group games for young children two to eight years. Especially useful for mixed age or skill levels.
2. **1-2-3 PUPPETS.** Jean Warren
A collection of simple puppets to make for working with young children. Each puppet is presented as specific character and is accompanied by a song or a poem.
3. **ACTIVE LEARNING FOR INFANTS.** D. Cryer, T. Harms & B. Bourland
Over 300 activities for infants up to one year. Activities are coded for: developmental stage, materials needed, number of participants.
4. **ACTIVE LEARNING FOR ONES.** D. Cryer, T. Harms, and B. Bourland
Activities for 12-24 months. Included are ideas for writing activity plans, handling problems, and making the most of your time and space.
5. **ACTIVE LEARNING FOR TWOS.** D. Cryer, T. Harms, and B. Bourland
Activities in all areas of development: language, physical skills, creative activities, social play, and cognitive skills.
6. **ADVENTURES TO HELP CHILDREN CREATE A HUMANE WORLD.** Jean McClure Kelty
Creative, inexpensive projects for understanding animals, companion and free, through humane treatment. Most activities can be used with children 4 years or older.
7. **AGES AND STAGES.** Karen Miller
Combines short descriptions of the behavior of young children at different stages and age-appropriate activities.
8. **ART: BASIC FOR YOUNG CHILDREN.** Lila Lasky and Rose Mukerji
Ideas for fostering creativity and enhancing learning.
9. **CRAYONS, CRAFTS, AND CONCEPTS.** Kathy Faggella
Each activity is presented on a one-page format and fits into theme such as celebrations, feelings, the seasons, all about me, science, and shapes.
10. **CREATIVE ACTIVITIES FOR YOUNG CHILDREN.** Mary Mayesky
Describes over 800 activities for infants, toddlers, and preschoolers, and includes developmental theory and study guides for staff training. Includes: health and safety, drama, information on literacy, puppets, field trips, transition time, food, seasons, and customs.
11. **CREATIVE ART FOR THE DEVELOPING CHILD.** Clare Cherry
More than 100 activities designed to increase children's sensory awareness, self-expression, and eye-hand coordination. Each activity is self-started, self-paced, and goal-directed to enhance perceptual and emotional, as well as creative growth.

12. **CREATIVE ACTIVITIES FOR YOUNG CHILDREN.** Mimi B. Chenfeld
Ideas for unique and creative activities for 13 different topics such as "Our Colorful World" and "Our Uniqueness". Each unit includes ideas for: art and music, movement, language, classroom visitors, field trip ideas, and bibliography for each unit.

13. **THE CREATIVE CURRICULUM FOR EARLY CHILDHOOD.** Diane Trister Dodge
Focuses on the facilitating of natural learning in child-initiated play. Specific goals and objectives, activities, and ideas for enriching participation are provided for blocks, house corner, table toys, art, sand and water, library, and outdoors.

14. **CREATIVE MOVEMENT FOR THE DEVELOPING CHILD.** Clare Cherry.
A handbook for non-musicians. Crawling, walking, jumping, wriggling. Also includes ideas for the child who doesn't want to participate.

15. **DO TOUCH: INSTANT, EASY HANDS-ON LEARNING EXPERIENCES FOR YOUNG CHILDREN.** LaBritta Gilbert
High touch activities emphasize touching and learning. Chapters include: sticks, sponges, gadgets, pockets, rings. Each activity is rated for level of difficulty.

16. **DON'T MOVE THE MUFFIN TINS.** Bev Bos
A practical guide to art for two to five year -olds using paper, paint, crayons, felt pens, and chalk. Includes: collages, holiday art, and sculpture.

17. **EARLY EDUCATOR'S TOOL BOX.** Pamela Tuchscherer
An informative reference resource guide for early childhood. Provides a variety of innovative strategies for teaching personal and social development, health and safety, multicultural, art, nutrition, and science.

18. **EVERYBODY WINS.** Jeff Sobell
Non-competitive games for children ages 3-10. Games require little equipment and are adaptable to a variety of situations.

19. **EVERYDAY CIRCLE TIMES.** Liz and Dick Wilmes
Over 48 sections each having an: opening activity, fingerplays, stories, recipes, and books. Themes such as: community helpers, self-concept, camping, weather, and machines.

20. **THE EVERYTHING BOOK FOR TEACHERS OF YOUNG CHILDREN.** Valerie Indenbaum and Marcia Shapiro.
A potpourri of activities for preschoolers organized by the calendar year. Ideas for general art activities, fingerplays, and special days.

21. **FINGER FROLICS.** Liz Cromwell and Dixie Hibner
Poems, rhymes, and short activities. Fingerplays cover a wide range of topics from very practical to fantasy.

22. **FIRE SAFETY BOOK.** Children's Television Workshop (Sesame Street)
Designed to teach children fire safety through activities and songs. The cassette tape includes songs such as Stop, Drop, and Roll (by Oscar the Grouch) and The Fire Drill Song.

23. **FREEDOM TO GROW: A DAY BY DAY GUIDE FOR RAISING EMOTIONALLY HEALTHY PRESCHOOLERS.** Angle Rose and Lynn Weiss
Easy-to-use, nurturing activities arranged to parallel the five steps of a child's emotional development: trust, self-awareness, sense of competence, power, and self-control.

24. **GAMES TO PLAY WITH BABIES.** Jackie Weissman
Easy games to play with babies birth to two years. Also includes child development information for different age groups.

25. **PRESCHOOL CURRICULUM GUIDE.** Choral N. Brown
Provides learning objectives and activities in six areas: language arts, mathematics, science, art, dramatic play, and music. Songs, fingerplays, recipes and sample activity planning forms are included.

26. **HELPING YOUNG CHILDREN UNDERSTAND PEACE, WAR, AND NUCLEAR THREAT.** Nancy Carlson-Page.
Includes: young children's thinking about war, talking with a child about peace, creating a classroom to foster children's understanding of war and peace

27. **HELPING KIDS CARE.** Camy Condon and James McGinnis
Harmony-building activities designed to help school-age children develop a better understanding of differences in people and an increased awareness of world issues.

28. **HUG A TREE AND OTHER THINGS TO DO OUTDOORS WITH YOUNG CHILDREN.** Robert Rockwell, Elizabeth Sherwood, and Robert Williams
Activities teach children to know and care for the world around them. Each learning experience has a suggested age level, a description of what will be done, and suggestions for follow-up learning.

29. **I AM! I CAN! A PRESCHOOL CURRICULUM.** Grace Mitchell and Harriet Chmela
A developmental month-by-month year round curriculum with over 1100 detailed plans for things to do.

30. **IMAGINE THAT!** Joyce Strauss
Ideas to encourage imagination and creativity, and stimulate language skills.

31. **INFANT AND TODDLER HANDBOOK.** Kathyrn Castle
An activity guide for children birth through 24 months. Activities are referred to as "Invitations" and are organized into categories: Look and Listen, Touch, Discover and Solve Problems, Communicate and Move. Within each category, activities are arranged developmentally into three-month age increments. Background developmental information and safety precautions are also included.

32. **THE INSTANT CURRICULUM: 500 DEVELOPMENTALLY APPROPRIATE LEARNING ACTIVITIES FOR BUSY TEACHERS OF YOUNG CHILDREN.** Pam Schiller and Joan Rossano
Activities need minimal preparation time. Arranged into nine curriculum areas: art, dramatic play, motor skills, language, math, music, problem solving, science and social studies.

33. **J IS FOR JUMP.** Maya Doray
A practical guide to using creative movement in the teaching of introductory language skills. Activities are for preschool-Grade 2. Designed to teach letter shapes, letter sounds, vocabulary development, and concepts such as: space, time, and force.

34. **KIDS CAN COOPERATE.** Elizabeth Crary
How to motivate and teach children (toddlers to school-age) the skills they need to resolve conflicts by themselves.
35. **LEARNING AND CARING ABOUT OUR WORLD.** Gayle Bittinger
Activities for helping young children learn and care about their environment. Includes a number of reproducible parent flyers offering ideas for parent/child activities.
36. **LISTEN AND PLAY WITH MY FRIENDS AND ME.** American Guidance Service (AGS)
Thirty-eight activities encourage personal and social development. Two cassettes of recorded stories for dramatic play and listening enjoyment.
37. **LIVING AND LEARNING WITH CHILDREN.** Paula Jorde
Science, art, music, sensory awareness, math and reading activities. Nutritious recipes. Activities for children 3-8 years.
38. **MAKE BELIEVE.** Dorothy and Jerome Singer
Ideas for games and activities to foster imaginative play in young children.
39. **MARMALADE DAYS: SPRING.** Carol Taylor Bond
Seasonal units for children 4-8 years. Each unit has a topic for language arts, social studies, art, science, math, music, movement, games, stories, and cooking activities.
40. **MISTER ROGERS' PLAN & PLAY BOOK.** Family Communications
An extensive collection of activities based on Mr. Rogers' Neighborhood programs, written especially for child care providers.
41. **MORE THINGS TO DO WITH TODDLERS AND TWOS.** Karen Miller
A sequel to Things to Do With Toddlers and Twos. Presents activities and gives information as to why do them. Organization of material is based on the 13 functional areas identified by the Child Development Associate (CDA) program.
42. **MOVE OVER MOTHER GOOSE!** Ruth I. Dowell
Fingerplays, action verses and funny rhymes. Each verse is accompanied by simple instructions and illustrations.
43. **A MOVING EXPERIENCE.** Teresa Benzwie
Creative movement ideas for preschool and elementary children. Encourages positive self-image and promotes integration of creative movement with other learning.
44. **NURTURING EARLY PROMISE.** Rita H. Blockson
Open-ended activities to challenge young imaginations. Units include: Magic Carpet Ride, Petting Zoo, Travels and Treks.
45. **ONE, TWO, BUCKLE MY SHOE.** Sam Ed Brown
Math activities for preschool children. Learning experiences such as counting, matching, measurement, shapes, sequences, and estimating.
46. **OPEN THE DOOR, LET'S EXPLORE.** Rhoda Redleaf
Activities for learning adventures available in every community. Ideas for before, during and after field trips. Original songs, fingerplays, a book list, and illustrations for each of the 18 trips.

47. **PARACHUTE PLAY.** Liz and Dick Wilmes
By using a parachute or a large bed sheet, children can experience a wide variety of activities. Parachute play increases children's ability to follow directions, join group activities, and develop muscle control.
48. **PATHWAYS: GUIDANCE ACTIVITIES FOR YOUNG CHILDREN.** Leon Burton and Susan Woltag
Activities for social skills development: self-awareness, relationships with others, physical and emotional health, decision-making and problem solving, values of learning, and awareness of the world of work. Ideas are included for follow-up activities and ways to adapt for age differences and individual or group use.
49. **A PLANNING GUIDE TO THE PRESCHOOL CURRICULUM.** Jeanne Cunningham James, editor
Outlines almost 10,000 activities for teaching 220 concepts. Language, music, art, games, story-telling, fine and gross motor and cognitive activities are given for each concept.
50. **THE PLAYGROUP HANDBOOK.** Laura Broad
Although addressed to parents who are organizing play groups, the variety of seasonal and non-seasonal activities are easily used in any family day care or center with preschoolers.
51. **PLAY TOGETHER, GROW TOGETHER: A COOPERATIVE CURRICULUM FOR TEACHERS OF YOUNG CHILDREN.** Don Adcock and Marilyn Segal
Activities that focus on the early development of social skills such as sharing, cooperating, playing in a group, and making friends.
52. **RAINY DAY ACTIVITIES.** Anne Marie Connolly and Helen Gibson
Basic craft recipes for paints, super bubbles, playdoughs. Ideas for fingerplays, arts and crafts, nature hikes, science experiments.
53. **SCRIBBLE COOKIES.** Mary Ann F. Kohn
Art ideas that emphasize the child's individual creativity. Focus is on self-expression and exploration rather than the end product. Also includes information on how to set up an independent art center.
54. **SIFT AND SHOUT.** Randy Granovetter and Jeanne James
Sand play activities for children ages 1-6. Activities develop fine motor, gross motor, self-help, language, math, cognitive, and science skills. Organized into age groups. Each section has activities for dishpan, sand table, sandbox and beach. Tips on safety, instructor's guide, and craft activities included.
55. **SING A SONG OF POPCORN.** B. Scenk de Regniers, E. Moore, M. Michaels White and J. Carr
A collection of new and traditional poems by poets as diverse as Shel Silverstein, Ogden Nash, and Emily Dickinson. Includes poems that are spooky, story type, and nonsense.
56. **THINK IT THROUGH.** Martha Hayes and Kathy Faggella
Games, art projects, recipes, and music activities for developing eight basic thinking skills. Units are: getting ready, all about me, seasons, language development, math, celebrations, and colors, science, and children's literature.

57. **THINK OF SOMETHING QUIET.** Clare Cherry
Strategies for achieving a low-stress environment; techniques for responding to the tension and stress that children experience, and activities for helping children relax.
58. **TOYS TO GROW WITH INFANTS AND TODDLERS: ENDLESS PLAY IDEAS THAT MAKE LEARNING FUN.** John J. Fisher
Play ideas organized by child's developing skill area. Fifty make-in-minutes toys, each serving primary purpose not duplicated by a commercial toy.
59. **WORKJOBS I.** Mary Baratta-Lorton
Language arts and mathematics readiness activities which use everyday materials.
60. **WORKJOBS II.** Mary Baratta-Lorton
Open-ended math activities which encourage children to explore the concept of numbers through concrete experiences. Children progress from the concrete to the abstract level of number by integrating ordinary items into the learning activity.

CHILDREN'S BOOKS

The Child Care Information Center has a selected number of children's books available for loan. Most of these books focus on "special" topics such as divorce, death, asthma, special needs, alcoholism, and family violence. Since the Child Care Information Center has only one copy of each of the following books, there may be a delay before a particular request can be met.

61. **ALL ABOUT ASTHMA.** William Ostrow and Vivian Ostrow
The young narrator describes life as an asthmatic, explains the causes and symptoms of asthma, and discusses ways to control the disorder to lead a normal life.
62. **ALL ALONE AFTER SCHOOL.** Muriel Stanek
A boy gradually develops confidence about staying alone after school.
63. **ALL KINDS OF FAMILIES.** Norma Simon
Explores in words and pictures what a family is and how families vary in makeup and lifestyles.
64. **AT DADDY'S ON SATURDAYS.** Linda Walvoord Girard
Although her parents' divorce causes her to feel anger, concern, and sadness, Katie discovers that she can keep a loving relationship with her father even though he lives apart from her.
65. **BUGS.** Nancy Winslow Parker and Joan Richards Wright
Includes general information, jokes, and brief descriptions of the physical characteristics, habits, and natural environment of a variety of common insects.
66. **CAPS, HATS, SOCKS, AND MITTENS.** Louise Borden
Describes the pleasures of each of the four seasons.
67. **DAVID DECIDES ABOUT THUMBSUCKING.** Susan M. Heitler
Follows a young boy as he finds out how to give up the habit of thumbsucking. Story is written for children 5 or older. Includes a question and answer guide for adults.

68. **DINOSAURS, DINOSAURS.** Byron Barton
A primer on dinosaurs for preschoolers. Large, colorful pictures.
69. **DON'T CALL ME FATSO.** Barbara Phillips.
Unhappy with herself and the reactions of others to her, overweight Rita gains more control over her life as she realizes the advantages of exercise and healthy habits.
70. **DON'T START.** Jules Older
A book for young children about smoking and the health hazards associated with it.
71. **DON'T HURT ME, MAMA.** Muriel Stanek
A sensitive school nurse sees that a young victim of child abuse and her mother get help.
72. **EVERY KID'S GUIDE TO RESPONDING TO DANGER.** Joy Berry
Teaches children how to understand and respond to fear, use dangerous objects properly, how to respond to dangerous places and situations.
73. **EVERY KID'S GUIDE TO OVERCOMING PREJUDICE AND DISCRIMINATION.** Joy Berry
A self-help book which teaches children what opinions are, where they come from, and what prejudice and discrimination are.
74. **FIRST GRADE CAN WAIT.** Lorraine Aseeltine
Luke does not feel ready to move on from kindergarten to the first grade, and he is relieved when his parents and teacher decide that he can stay in kindergarten another year.
75. **GROWING VEGETABLE SOUP.** Lois Ehler.
A father and child grow vegetables and then make them into soup.
76. **HE'S MY BROTHER.** Joe Lasker
A young boy describes the school and home experiences of his younger brother who has learning disabilities.
- HELP IS ON THE WAY: STUDY SKILLS.** Marilyn Berry
A series of books written for school-age children. Each of the following is a specific title:
 77. **LIBRARY SKILLS**
 78. **BOOK REPORTS**
 79. **ORAL REPORTS**
 80. **TESTS**
 81. **LISTENING SKILLS**
 82. **THINKING SKILLS**
83. **I SPEAK ENGLISH FOR MY MOM.** Muriel Stanek
Lupe, a young Mexican American, must translate for her mother who only speaks Spanish until Mrs. Gomez decides to learn English in order to get a better job.
84. **I'M DEAF AND IT'S OKAY.** Lorraine Aseeltine, Evelyn Mueller, Nancy Tait
A young boy describes the frustrations caused by his deafness and the encouragement he receives from a deaf teenager that he can lead an active life.

85. **I'M THE BIG SISTER NOW.** Michelle Emmert
Nine-year-old Michelle describes the joys, loving times, difficulties, and other special situations involved in living with her older sister Amy Emmert, who was born severely disabled with cerebral palsy.
86. **IT'S OKAY TO SAY NO TO DRUGS.** Susan Amerikaner
Explains why substances are harmful and tells children how to say no should they ever be offered drugs. Identifies alcohol and cigarettes as drugs. Two individual books, *How to Say No* and *It's All Up to You*.
87. **I WANT TO BE AN ASTRONAUT.** Byron Barton
A young child wants to be an astronaut and goes on a mission into space. Large pictures and minimal text.
88. **I WISH DADDY DIDN'T DRINK SO MUCH.** Judith Vigna
After a disappointing holiday, Lisa learns ways to deal with her father's alcoholism with the help of her mother and an older friend.
89. **LINDA SAVES THE DAY.** Dr. Lawrence Balter
Linda's mother patiently helps her overcome her intense fear of dogs so that Linda is able to attend a party given by a friend who owns a dog. Includes a discussion of phobias and how to handle them.
90. **LOSING UNCLE TIM.** Mary Kate Jordan
When his beloved Uncle Tim dies of AIDS, Daniel struggles to find reassurance and understanding. He finds that his favorite grown-up has left him a legacy of joy and courage.
91. **MOMMY AND ME BY OURSELVES AGAIN.** Judith Vigna
Unhappy when her mother's former boyfriend forgets her birthday, a little girl is comforted by the loving attention of her mother and relatives.
92. **THE MOMMY EXCHANGE.** Amy Hest
After concluding that each other's home life is more appealing than their own, two young friends decide to swap homes and mothers.
93. **MY BEST FRIEND MOVED AWAY.** Joy Zelony
When his best friend moves away, Brian tries to cope with his feelings of loss and separation.
94. **MY BODY BELONGS TO ME.** Kristin Baird
Discusses respect for one's body and presents safety rules: say 'no' in a loud voice, move away to a safe place, tell a grown-up who can help.
95. **MY BODY IS PRIVATE.** Linda Walvoord Girard
A mother-child conversation introduces the topic of sexual abuse and ways to keep one's body private.
96. **MY BODY IS WHERE I LIVE.** Dorothy Baustian Chapman
Written to help children develop an appreciation of their body and an understanding of the dangers of drugs.

97. **MY DAD TAKES CARE OF ME.** Patricia Quinlan
Luke's father loses his job and cares for Luke after school.
98. **MY GRAMMY.** Marsha Kibbey
When eight-year old Amy has to share her bedroom with Grammy, who has Alzheimer's disease, she learns to give the patience she needs.
99. **NOBODY'S PERFECT, NOT EVEN MY MOTHER.** Norma Simon
A young child learns that nobody's perfect, yet people can be wonderful just the same.
100. **OUR TEACHER'S IN A WHEELCHAIR.** Mary Ellen Powers
Text and photographs depict the activities of Brian Hanson, who is able to lead an active existence as a nursery school teacher despite a partial paralysis requiring the use of a wheelchair.
101. **PLANTING A RAINBOW.** Lois Ehler
A mother and child plant a rainbow of flowers in the family garden.
102. **PRINCESS POOH.** Kathleen M. Muldoon
Patty Jean's sister uses a wheelchair. Patty Jean is jealous of her "royal" treatment. Once she tries the conveyance, she discovers what the life of using a wheelchair really is like.
103. **SOMETHING IS WRONG AT MY HOUSE.** Diane Davis
Based on a true story of a boy living in a violent household. Written in a non-threatening way. The purpose is to help break the generational cycle of domestic violence by starting with the youngest generation who are still forming their ideas and choosing their ways to live.
104. **SOMETIMES MY MOM DRINKS TOO MUCH.** Kenny Kevin
Her feelings toward her alcoholic mother vary as Maureen struggles to understand her mother's illness.
105. **THE SADDEST TIME.** Norma Simon
Explains death as the inevitable end of life and provides three situations in which children experience powerful emotions when someone close has died.
106. **THE SEASONS OF ARNOLD'S APPLE TREE.** Gail Gibbons
As the seasons pass, Arnold enjoys a variety of activities as a result of his apple tree. Includes a recipe for apple pie and a description of how an apple cider press works.
107. **SHAPES.** Fiona Pragoff
Big, colorful pictures explore a rainbow world of shapes with preschoolers.
108. **STAYING BACK.** Janice Hale Hobby
Presents true stories of seven elementary school children who shared the difficult experience of repeating a grade and were helped to become successful students with a constructive approach.

109. **THERE'S A LITTLE BIT OF ME IN JAMEY.** Diana Amadeo
Brian, whose younger brother, Jamey, has leukemia, feels frightened, confused, and neglected by his parents; but he finds some comfort when he donates bone marrow to his brother.
110. **THE TINY SEED.** Eric Carne
A simple description of a flowering plant's life cycle through the seasons.
111. **A TREE IS NICE.** Janice May Udry
Explores the wonder and beauty of trees. For ages 4-8.
112. **THOSE MEAN NASTY DIRTY DOWNRIGHT DISGUSTING BUT...INVISIBLE GERMS.** Judith Rice
A little girl, who accumulates germs on her hands during her busy day, defeats them by washing her hands before meals.
113. **UNDERSTANDING AIDS.** Ethan A. Lerner, M.D.
Stories and discussion questions focus on the AIDS disease describing how the virus is transmitted, who is at risk, and the disease's damaging effects on the body's immune system.
114. **WHERE DO ALL THE BIRDS GO?** Tracey Lewis
Answers questions, in simple text and illustrations, about where animals go in the autumn.
115. **WHITE SNOW, BRIGHT SNOW.** Alvin Tresselt
When it begins to look, feel, and smell like snow, everyone prepares for a winter blizzard. Caldecott Medal winner.
116. **WHO HATES HAROLD?** Jules Older
A book about negative peer pressure, its effects on self-esteem. Depicts the best way to help a child is to enable him to have a better understanding of the impact of his behavior on others.
117. **WHO IS A STRANGER AND WHAT SHOULD I DO?** Linda Walvoord Girard
Explains how to deal with strangers in public places, on the telephone, emphasizing situations in which the best thing to do is run away or talk to another adult.
118. **WHY AM I DIFFERENT?** Norma Simon
Portrays everyday situations in which children see themselves as "different" in family life, preferences, and aptitudes, and yet, feel that being different is all right.
119. **WHY DID GRANDMA DIE?** Trudy Madler
When her grandmother dies, Heidi tries to deal with her feelings of grief and loss and comes to accept death as part of the life cycle by attending the funeral and talking with others about her feelings.
120. **WILL DAD EVER MOVE BACK HOME?** Paula Hogan
When a child is bitterly unhappy that her divorced parents no longer live together, she and her family discover the importance of her directly expressing her feelings.
121. **A YEAR OF BIRDS.** Ashley Wolff
Vividly colored pictures are the centerpieces of this month-by-month catalog of the birds that visit Ellie's house in the course of the year. A good introduction to the seasons.

ARTICLES

122. **"ART RECIPES"**. *UW-Extension*. Recipes for a variety of clays and playdoughs, silly putty, bubbles, clown make-up, and fingerpaints.
123. **"BE KIND TO ANIMALS"**. *Texas Child Care Quarterly*. Spring 1987.
Ideas for teaching children about kindness and responsibility toward animals. Includes ideas for field trips and pet books.
124. **"BEYOND TURKEYS, SANTAS, SNOWMEN, AND HEARTS: HOW TO PLAN INNOVATIVE CURRICULUM"**.
Jeanette C. Nunneley. *Young Children*. November 1990.
Ideas for expanding activities by exploring and discovering the world beyond traditional themes.
125. **"A COMPUTER IN MY ROOM"**. M. Susan Burns, Laura Goin, and Jan Tribble Donlon. *Young Children*. January 1990.
Outlines what to consider before adding a computer in the classroom.
126. **"DEVELOPING A MUSIC CENTER"**. Laverne Warner. *Texas Child Care Quarterly*. Spring 1989.
How to set up and use a music center.
127. **"DEVELOPING KINDNESS IN CHILDREN"**. Charles Smith. *The Best of the Quarterly*. Winter 1987.
Developing kindness in children is an important aim of caregivers and parents. Here are some activities that will be helpful.
128. **"DEVELOP THE GIFTS IN ALL CHILDREN"**. Candace Spence and Norma Ziegler. *Texas Child Care Quarterly*. 1986.
Nearly all preschool groups have one or more gifted children. What's also important is that every child has gifts-special interests and abilities. If the gifts are not identified early, they may be mislabeled as trouble-making behavior and stifled as *non-conforming*.
129. **"EXERCISE DO'S AND DON'T'S"**. *First Teacher*. March 1990.
Preschoolers need a well-planned regular exercise program, but not the same exercises as adults. Here are some do's and don't's to keep in mind when planning a fitness program for young children.
130. **"FAMILY DAY CARE NUTRITION ACTIVITY"**. *Nutrition Notes*. Central Minnesota Child Care. September 1987.
An activity for teaching the importance of eating breakfast.
131. **"THE GIFTED PRESCHOOLER: DEVELOPMENTALLY DIFFERENT, BUT STILL 3 OR 4 YEARS OLDS"**.
Jane Woffle. *Young Children*. March 1989.
Lists clues to use when looking for giftedness in young children.
132. **"HUMOR DEVELOPMENT IN CHILDREN"**. Alice Sterling Honig. *Young Children*. May 1988.
Research review of the development of humor in infants and young children and look at ways and situations in which adults can support children's understanding, appreciation, and creation of humor in play and in verbal and social interactions.
133. **"IDEA SPARKERS: SMALL, BUT POWERFUL WAYS TO TEACH MATHEMATICAL THINKING."** Virginia Haugen and Bonnie Neugebauer. *Beginnings*. Winter 1985.
Ideas for weaving mathematical thinking into everyday activities. Includes: circle time, snacktime, naptimes, cleanup, transitions, and celebrations.
134. **"MY LOOSE IS TOOTH: KIDDING AROUND WITH KIDS"**. Mimi Brodsky Chenfeld. *Young Children*. November 1990.
Laughter is a wonderful gift to share with children. Many examples are given of how to celebrate "mirthdays" with children.

135. **"MISSING TOY PARTS".** *Child's Play.*
Don't discard toys and games if they are missing simple parts. Many corporate toy makers will charge little or nothing to replace these parts. Just send the toy maker the specific toy name or a brief description of the part to be replaced. This handout lists the addresses for the major toy companies.
136. **"NINE WAYS TO USE TV TO HELP, NOT HARM, YOUR CHILD".** Bernadette Angle, Ph.D. Youngstown State University. Guide to using television to enhance learning experiences.
137. **"THE PHASES OF PLAY".** Excerpt from *Play, the Child Strives Toward Self-Realization*, NAEYC. 1971. Discusses the nature of play for each age level from two-year-olds through schoolage.
138. **"PRESCHOOL TEACHING PRIORITIES: REFLECTIONS OF A FORMER HOME MORNING CARE PROVIDER".** Gayle Heiss. *Young Children.* May 1989.
An overview of: teaching flexibility and creativity, accepting vulnerability, valuing individuality, and developing empathy.
139. **"A PLACE TO LEARN ABOUT ME".** Jeannine Perez. *First Teacher.*
How to set up a learning center, 'All About Me'. Include: Measure Me! (math), My Body Inside and Out (science), I am Special (art), and Home and Environment.
140. **"RECIPES FOR FUN".** *Wisconsin Child Care Improvement Project.*
A collection of recipes to make "home-made" paints and art materials. Learn how to make: emergency paint, giant chalk sticks, shiny finger paint, glue paint, rainbow crayons, sparkle paint, scratch and sniff, goop, and more.
141. **"ROAMING AROUND WITH DINOSAURS".** William H. Strader and Catherine Trahan. *Family Day Caring.* January/February 1990.
Ideas for art projects, circle time, science, reading and dramatic play, and dinosaur domino cards.
142. **"STORY RE-ENACTMENT: LET THE PLAY BEGIN!"** Neil Ishee and Jeanne Goldhaber. *Young Children.* March 1990.
'Let's do it again'. Story re-enactment provides children a wide variety of opportunities to participate in dramatic play. Overview of how to begin, guidelines for re-enactment, and suggested stories for re-enactment.
143. **"TOYS: TOOLS FOR LEARNING".** *NAEYC BROCHURE*
Tips for making wise toy choices for children birth through eight. Poster-size sheet which outlines good toys and activities for each age level.
144. **"TOY BUYING-GUIDELINES FOR SMART CHOICES".** Linda L. Bryan. *Family Day Caring.* November/December 1989.
Smart choices are based on selecting toys that meet the needs of the children. "If children learn passivity from their own toys, what type of knowledge and skill will they take to adulthood?" These guidelines look at: safety, imaginative and complex play, avoiding hidden messages, and child development.
145. **"TURN TRANSITION TIME INTO LEARNING TIME".** Betty Ruth Baker. *Texas Child Care Quarterly.* Summer 1985.
The change from one activity to another can be confusing or lost time. Here are ideas for moving from place to place, preparing for next activity or for listening, changing centers, or waiting for the group to complete an activity. Also includes songs and games.

AUDIOVISUAL

VIDEOS FOR CHILDREN

146. **CORDUROY.** 16 minutes. The story of a toy bear who comes to life in a department store one night, in order to look for a button missing from his corduroy overalls. After many adventures, morning comes. A little girl buys Corduroy, takes him home, and replaces his button.

147. **CURIOUS GEORGE RIDES A BIKE.** 10 minutes. The story of a monkey named George and his misadventures while out riding his bike.
148. **DOING THINGS: EATING, WASHING, IN MOTION.** 27 minutes. Focus is on daily routines. It compares a variety of animals going through the same processes. Includes a wide range of music and sounds. For infants eighteen months through preschool. May be combined with a field trip to a farm, park, or fair.
149. **HAROLD AND THE PURPLE CRAYON.** 8 minutes. Harold uses a purple crayon to draw his world.
150. **MAKE WAY FOR DUCKLINGS.** A mallard duck couple are looking for a new home in which to raise their eight ducklings. Many adventures happen along the way. Caldecott Medal Winner.
151. **MOVING MACHINES.** 25 minutes. Contrasts heavy equipment working in real life situations with children using similar toy equipment. For preschoolers.
152. **THE SNOWY DAY.** 6 minutes. This video is about a little boy who goes out to play in the snow, and then returns inside to warm up. Fun for young children.
153. **THE STORY ABOUT PING.** 10 minutes. Using the original illustrations, this video tells the story of Ping, the duck, and his adventures on a boat in China.
154. **TIKKI TIKKI TEMBO.** 9 minutes. A Chinese children's tale tells why Chinese always "give all their children little, short names instead of great long names".
155. **THE UGLY DUCKLING.** 15 minutes. The classic story of the ugly duckling who grows into a beautiful swan.
156. **THE VELVETEEN RABBIT.** 25 minutes. The story of a bunny who becomes real because he has been loved. A classic that can be enjoyed by all ages.
157. **WHERE THE WILD THINGS ARE.** 8 minutes. Based on the book by Maurice Sendak. The adventures of a little boy who dreams of becoming the king of the "wild things".

TRAINING AND REFERENCE VIDEOS

158. **A CLASSROOM WITH BLOCKS AND THE BLOCK BOOK.** NAEYC. Video, filmstrip, and audiocassette, with book. Illustrates how blocks can be used in art, language arts, mathematics, social studies, social-emotional development, and physical development.
159. **CURRICULUM FOR PRESCHOOL AND KINDERGARTEN.** NAEYC. 1985. 15 minutes. Lillian Katz presents her views on what is appropriate curriculum for 4 and 5 year-olds.
160. **ENVIRONMENTS FOR YOUNG CHILDREN.** Elizabeth Prescott and Elizabeth Jones. 1985. 15 minutes. Give ideas on how caregivers can make child care settings more accessible to children and more hassle-free for caregivers.
161. **HELPING YOUNG CHILDREN LEARN TO RELAX.** Howard Ross and Pat Scully. 30 minutes. Provides specific ways to note stress, and a wide variety of easy-to-use techniques to help children relax. Ideas are particularly helpful when making the transition from active play into quiet time and rest periods.
162. **HOW YOUNG CHILDREN LEARN TO THINK.** Constance Kamii. 20 minutes. Kamii talks about the development of mathematical skills and how teachers can provide opportunities to think and solve problems in daily life activities, not just in math.
163. **LEARNING CAN BE FUN.** Ella Jenkins. 1984. 55 minutes. In this presentation at the NAEYC national conference, Jenkins shows how to use music to teach young children.

164. **PLAY AND LEARNING.** Barbara Biber. 1985. 15 minutes. Biber discusses why play is important for children and what they learn from it.
165. **PLAYGROUND SAFETY.** Joe Frost. 1985. 1 hour. Nationally recognized expert in children's play and playgrounds. In this video, he focuses on three topics: surfaces, fixed structures, and moving equipment.
166. **READING AND YOUNG CHILDREN.** Jan McCarthy. 1985. 15 minutes. McCarthy talks about preparing children for reading by building their language power and awareness, and how to answer parents' questions as to when their child should start to read.
167. **SEEING INFANTS WITH NEW EYES.** Magda Gerber. 1986. 25 minutes. Magda Gerber presents her philosophy on infant care. She points out the importance of the first two years of life in the development of future learning, living, and loving.

CASSETTES FOR CHILDREN

Songs for Children

168. **HELLO EVERYBODY.** Rachel Buchman. Playsongs and rhymes from a toddler's world.
169. **DOWN IN THE VALLEY.** Robin and Linda Williams. Folk songs such as, "Flop Eared Mule" and "Row Your Boat".
170. **HOPPING AROUND FROM PLACE TO PLACE.** Volume 1. Ella Jenkins. Includes activity book.
171. **I AM SPECIAL JUST BECAUSE I AM ME.** Thomas Moore. Songs about favorite things and common experiences of children. Includes: The Easel Song, I Like Water, and The Alphabet Boogie.
172. **I KNOW THE COLORS IN THE RAINBOW.** Ella Jenkins.
173. **THE NEXT SAMPLE.** A Gentle Wind. A variety tape of music and one story.
174. **PEACE IS THE WORLD SMILING.** Compilation of 16 songs, short stories, poems woven together to show the impact that peace can have on people.
175. **PEANUT BUTTER, TARZAN, AND ROOSTERS.** "Miss" Jackie Weissman. An audiocassette and activity book presenting music and activities for preschool and primary grade children.
176. **A PLACE TO BE.** Jay Ungar and Lyn Hardy. Children's songs for adults and children. Includes several Malvina Reynold's songs.
177. **SING ME A STORY.** Heather Forest. A collection of traditional folktales (such as "Stone Soup" and "The Little Red Hen") from around the world, retold with an interweaving of prose, poetry and music.
178. **SLEEPYTIME SERENADE.** Linda Schrade. Good for nap or quiet time. Contains soothing lullabies for all ages.
179. **A SONG OR TWO FOR YOU.** Nick Seeger. Funny, catchy songs for kids. Many of the songs have kids singing along.
180. **SONGS TO SING WITH BABIES.** "Miss" Jackie Weissman. Audiocassette and activity book presenting music and activities to do with babies.

MISTER ROGERS CASSETTE SERIES

181. **DANNY'S SONG.** The story of a boy who has braces on his legs and how he gets along with his family.
182. **FEELING HAPPY, FEELING SAD.** Mister Rogers talks to children about happy and sad feelings.
183. **FEELING MAD.** Feeling mad, angry, and left-out are discussed in a way that preschoolers will understand.
184. **FRANCIE'S FAIRY TALE.** A young girl tells Mister Rogers a fairy tale, to explain why she is sick and can't go to the circus with her friends.
185. **GOING TO SLEEP.** Mister Rogers talks and sings to children about sleep, and fears associated with it, and bedtime rituals.
186. **GROWING UP WITHOUT SIGHT.** A blind adult friend tells what it was like growing up being blind.
187. **HELPING AND LOVING.** Children are given a definition of helping and loving. This tape also explains that parents can be firm with the child because they love the child.
188. **JOSEPHINE THE SHORT-NECK GIRAFFE.** The story-tape of Josephine teaches children to accept themselves just as they are.
189. **MISTER ROGERS: WON'T YOU BE MY NEIGHBOR?** Well-known songs from "Mister Roger's Neighborhood".
190. **NEIGHBORHOOD SOUNDS.** Mister Rogers takes the child on a walk through the neighborhood to a supermarket. On the way, he discusses the various sounds.
191. **THE STORY OF THE PLANET PURPLE.** The people of Planet Purple learn to accept differences in others.
192. **TRYING AGAIN.** This tape tells children to take their time to do things right.
193. **WAKE-UP SOUNDS.** Mister Rogers talks about the different wake-up sounds.
194. **WISHING AND PRETENDING.** Children pretend to be farm animals, kings, etc. Mister Rogers talks about pretending and wishes to help the young child understand what they are and how to use them.
195. **YOU ARE SPECIAL.** Talks about how every person is special.

FILMSTRIPS and KIT

196. **AMELIA BEDELIA.** Based on the books by Peggy Parish. 4 filmstrips and cassettes: "Amelia Bedelia", "Come Back, Amelia Bedelia", "Play Ball, Amelia Bedelia", and "Thank you, Amelia Bedelia".
197. **THE FOUR SEASONS.** The Child's World. This kit about seasons includes a walk chart, picture book, cassette, and one guide for each season. Designed to introduce the four seasons to preschoolers. Cassettes can be used for group activities and songs or easy individual read-alongs.
198. **HEART TREASURE CHEST.** A kit of materials and activities to help each child develop an awareness of her heart, how to tell if its healthy, how to care for it through proper diet, physical activity and rest. Developed by the American Heart Association.

CCIC'S SPANISH-LANGUAGE MATERIALS JANUARY 1991

BROCHURES AND FACT SHEETS Call 800-362-7353 to request free copies.

199. Selección de un jardín infantil/Choosing child day care. Division of Community Services, Wis. Dept. of Health and Social Services. (Also in Vietnamese and Hmong)
200. Prevención de abuso sexual de los niños: sugerencias para los padres/Child sexual abuse prevention: tips to parents. U.S. Dept. of Health and Human Services. (Also in English)
201. Notas breves sobre bebés/Baby briefs. BANANAS Child Care Information & Referral, Oakland, CA, 1982. (Also in Chinese, Vietnamese)
202. Primeros auxilios/Common first aid. BANANAS Child Care Information & Referral, Oakland, CA, 1984. (Also in Chinese, Vietnamese)
203. Como prepararse para casos de emergencia--información importante para personas que cuidan niños ajenos/Preparing for an emergency--information for caregivers. BANANAS Child Care Information & Referral, Oakland, CA, 1987. (Also in Vietnamese)
204. Para, tirate al suelo y rueda!/Stop, drop & roll. BANANAS Child Care Information & Referral, Oakland, CA, 1979. (Also in Chinese)
205. Funcionamiento del servicio 911/How to use 911. BANANAS Child Care Information & Referral, Oakland, CA, 1987. (Also in Chinese, Vietnamese)
206. Liendres (piojos)/Head lice. BANANAS Child Care Information & Referral, Oakland, CA, 1988. (Also in Chinese, Vietnamese)
207. Ejemplo de un contrato para padres de familia y nineras/Sample agreement for parents and babysitters. BANANAS Child Care Information & Referral, Oakland, CA, 1989.
208. Cudaback, Dorothea J., Myriam Grajales-Hall, Kathleen Phillips Satz. Los años mágicos de la infancia/The magic of infancy and the toddler years. Irene Tenney, translator. Berkeley, CA: University of California Cooperative Extension, 1990. Set of 14 bilingual flyers for parents and caregivers:

Cuando los niños dicen "no"/When your child says "no"

Escuche a su hijo/Listening is important

Los juegos de los bebés/Baby play

Su bebe aprende a usar el bano/Toilet training
 La rivalidad entre hermanos/Sibling rivalry
 Enseñanzas para los bebes/Babies and guidance
 Los ninos pequenos y los accidentes/The accident years
 Demuestre su carino/Showing love
 Guia y disciplina para los ninos pequenos/Guidance and
 discipline for toddlers
 Remilgos a la hora de comer/Picky eaters
 Cuando los ninos no quieren irse a la cama.../Bedtime
 problems
 Ataques de mal genio/Temper tantrums
 Como controlar la tension/How to manage stress
 Los pequenos aprenden jugando/Toddlers and play

209. Cudaback, Dorothea et al., 'Human Resources Project Group of the University of California Cooperative Extension. Familias vitales: programa para formar familias unidas y felices/Vital families: a program to build family strengths. Irene Tenney, translator. Berkeley, CA: University of California Cooperative Extension, 1985. Set of 9 booklets designed to be read by all members of all kinds of families of children 5 to 12. Available in English or Spanish.

Introduccion/Introduction to vital families
 La familia vital/The vital family
 La familia y la tension/Families and stress
 La comunicacion familiar/Family communication
 La guia familiar/Family guidance
 La familia y la television/Families and television
 Los valores de la familia/Family values
 Los sistemas de apoyo familiar/Family support systems
 El tiempo dedicado a la familia/Family time

ARTICLES Single copies of each available free from CCIC.

210. Wilkerson, Kristen and Pat Stillwell. "Escogiendo actividades acertadas/Choosing the right activities." Texas Child Care Quarterly 10(Fall 1986):3-9.
211. Gifford, Linda. "Como planear actividades para ninos de 12 a 36 meses de edad/How to plan for toddlers." Texas Child Care Quarterly 9(Summer 1985):24-30.

212. Bowers, Candace H. "Guiando a los niños hacia la independencia/Guiding toddlers to independence." Texas Child Care Quarterly 11(Winter 1987):3-8.
213. Eddowes, E. Anne. "Ensenando a escribir al niño preescolar/Teaching preschoolers to write." Texas Child Care Quarterly 9(Winter 1985):3-7.
214. Herde, Mary Jo, Sherri Griffin, Kathy R. Thornburg. "Preparando el programa de estudios para al aire libre/Curriculum development outdoors." Texas Child Care Quarterly 9(Spring 1986):3-10.
215. Kelly, Noeline T. "Es de primera clase su solar de recreo?/How does your playground rate?" Texas Child Care Quarterly 10(Winter 1986):3-9.
216. Schiller, Pam and Joan Townsend. "Los padres como socios en el cuidado de niños/Parents as partners in child care." Texas Child Care Quarterly 9(Fall 1985):2-8.
217. Langham, Barbara. "La prevención del maltrato sexual en los centros infantiles/Preventing sexual abuse in child care." Texas Child Care Quarterly 8(Spring 1985):3-13.

BOOKS May be borrowed from CCIC for two weeks at a time.

218. Hohmann, Mary, Bernard Banet, David P. Weikart. Niños pequeños en acción: manual para educadoras. 2a edición/Young children in action: a manual for preschool educators. Ypsilanti, MI: High/Scope Press, 1986.

This is the cognitively oriented curriculum that High/Scope has developed over many years. It is based on teaching strategies and "key experiences" for use in small groups where adults pay close attention to what children are doing and saying, but children have control over planning what they will do on any given day. Requires staff training to adopt.
219. Dinkmeyer, Don and Gary D. McKay. Padres eficaces con entrenamiento sistematico: libro de los padres/Systematic training for effective parenting: parent's handbook. Circle Pines, MN: AGS (American Guidance Service), 1981.

This is the basic text for the PECES parenting course. The book teaches a practical system of child rearing that is easy to understand and apply. It emphasizes mutual respect, cooperation, and building self-esteem.
220. Dona Blanca and other Hispanic nursery rhymes and games. Collected and translated by Isabel Schon. Minneapolis, MN: Denison, 1983.

Collection of 18 traditional Spanish nursery rhymes and games.
Includes English translations.

KIT May be borrowed from CCIC for two weeks at a time.

221. Guia Portage de educacion preescolar. Edicion revisada/Portage guide to early education. Rev. ed. By Susan M. Bluma et al. Portage, WI: Portage Project, CESA 12, 1976.

The guide comes in three parts: a checklist of behaviors on which to record a normal or handicapped child's developmental progress from birth to six years in various areas; a file of 5"x8" cards listing possible methods of teaching the behaviors on the checklist; a book of directions for using the checklist and card file as well as methods for implementing activities.

AUDIOCASSETTES May be borrowed from CCIC for one week at a time unless otherwise arranged. Call 800-362-7353.

222. Dinkmeyer, Don and Gary D. McKay. PECES: Padres eficaces con entrenamiento sistematico (STEP: Systematic training for effective parenting.) Circle Pines, MN: AGS (American Guidance Service), 1981.

Nine-session parenting course emphasizes mutual respect and cooperation and gives parents a practical and effective method for raising responsible, confident children. Each kit includes leader's manual, parent's handbook, audiocassettes, transparencies of charts and discussion guide cards.

223. Aron, Evelyn. Cantame en Espanol/Sing to me in Spanish. M. Mendalde, Mexico, D.F.: Evelyn Aron, 1988.

Audiocassette plus bilingual book of 12 original songs with guitar chords, movement games, dance and visualization activities for children ages two and up.

VIDEOCASSETTES May be borrowed from CCIC for one week at a time unless otherwise arranged. Call 800-362-7353 to request. Be sure to let us know if you need a certain tape for a certain date. Except for Hugs 'n' Kids, we have these videos only in Spanish.

224. Accidents don't have to happen. Revised. Evanston, IL: PRI (Professional Research Inc.), 1986. VHS, color, 11 min.

Outlines simple, effective measures parents and caregivers can take to prevent childhood accidents and ensure child safety.

225. Feeding your child. Revised. Evanston, IL: PRI (Professional Research Inc.), 1986. VHS, color, 13 min.

Helps parents and caregivers understand children's nutritional needs and the importance of establishing proper eating habits early in life. Stresses the importance of mealtime as a time of closeness and reassurance as well as good nutrition.

226. Care of the sick child. Revised. Evanston, IL: PRI (Professional Research Inc.), 1986. VHS, color, 12 min.

Step-by-step methods for temperature taking and giving medicine, the importance of consulting with a medical professional, warning signs of common illnesses, safe and reliable ways to relieve discomfort and encourage recovery.

227. Immunizations. Revised. Evanston, IL: PRI (Professional Research Inc.), 1986. VHS, color, 10 min.

The importance of immunizations and a typical schedule.

228. New baby care. Evanston, IL: PRI, 1984. VHS, color, 18 min.

Outlines skills and equipment needed to care for the newborn and decisions parents need to make before the baby is born.

229. Comforting your fussy baby. Revised. Evanston, IL: PRI (Professional Research Inc.), 1986. VHS, color, 11 min.

Helps parents and caregivers overcome the frustration of dealing with fussy infants by describing many causes behind fussiness and showing ways to calm and comfort babies. Also how to distinguish fussiness from hunger or illness behaviors.

230. Poca cosa (A small thing). San Francisco, CA: Bilingual Cine. VHS, color, 27 min. English subtitles.

Portrays a Latino family experiencing several common family problems, resulting in abuse of the only son. Developed to enhance Latino families' awareness of the causes of and solutions for child abuse and to provide professionals with awareness of Latino cultural values and family dynamics.

231. Hugs 'n' kids: parenting your preschooler. By the San Fernando Valley Child Guidance Clinic. Studio City, CA: Filmfair Communications, 1983. VHS, color + disc. guide.

Thirteen vignettes portray various family situations (such as bedtime, sibling rivalry, cleaning up) followed by three or four different resolutions aimed to stimulate discussion among viewers. This is not a tape you simply watch from beginning to end, but is designed to be used in several sessions. The discussion guide is in English, but it is revised to include "Issues for Spanish speaking families". For caregivers, too.

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